

ELP Standard 5: The Language of Social Studies , Formative Framework							WIDA Consortium
	Example Topics	Level 1 - Entering	Level 2 - Beginning	Level 3 - Developing	Level 4 - Expanding	Level 5 - Bridging	Level 6 - Reaching
Listening	Symbols & Holidays	Point to or locate symbols or holiday scenes in classrooms, pictures or objects named orally (e.g., flags)	Show symbols of holidays from pictures or objects based on oral commands (e.g., a pumpkin with a face)	Match symbols of holidays with illustrated scenes based on oral directions	Identify symbols of holidays within illustrated scenes based on oral directions	Find symbols of holidays based on oral descriptions or oral reading	
		The opportunity to introduce these standards can be found on the following pages: Avenues Level A, Volume 1: T29, T51 Avenues Level A, Volume 2: T73					
Speaking	Clothing	Repeat names of and identify clothing on self or peers when modeled in L1 or L2	Brainstorm names of articles of clothing (e.g., “shorts,” “pants”) with peers in L1 or L2	Describe clothing on self to peers in phrases or short sentences	Describe, with details, clothing worn by peers or by characters in picture books (e.g., “He has a red and blue sweater.”)	Give reasons for wearing different kinds of clothing	
		The opportunity to address these standards can be found on the following pages: Avenues PreK: T34, T44, T46, T196 Avenues Level A, Volume 1: T211-T213, T218-T219, T220					
Reading	Seasons	Categorize pictures according to names of seasons in a whole group	Find labeled illustrations or photographs modeled on word walls or displays of seasons in small groups	Match labeled illustrations or photographs of seasons to those in trade books in small groups	Compare labeled illustrations of seasons in various trade books in small groups	Identify words associated with seasons in illustrated expository text in small groups	
		The opportunity to address these standards can be found on the following pages: Avenues PreK: T212, T222, T224 Avenues Level A, Volume 1: T202-T210					
Writing	Self & Family	Draw self-portrait and copy or trace name	Draw family portrait from models or photographs and identify people by initials	Draw family members from models or photographs and label people and pets	Draw and describe family members using words or phrases with invented spellings	Produce illustrated “stories” about self and family using phrases or short sentences with invented spellings	
		The opportunity to address these standards can be found on the following pages: Avenues PreK: T20-T21, T118, T119, T120 Avenues Level A, Volume 1: T45f, T46, Avenues Level A, Volume 2: T45f, T50, T54, T67					